

GACTE IS **GOLDEN**

Fifty Years of Advocating,
Teaching, and Leading

*In collaboration with BranchEd, GADA,
GaPSC, GFDA, and USG*

November 13 – 15, 2024

Embassy Suites Atlanta Buckhead
3285 Peachtree Road NE
Atlanta, GA, 30305

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2012-13	Cathy Moore	Georgia Gwinnett College
2011-12	Don Livingston	LaGrange College
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2009-10	Beth Roberts	Oglethorpe University
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2003-04	Cindi Chance	Georgia Southern University
2002-03	Paul Beare	Armstrong State University
2001-02	Bill Ware	Brenau University
2000-01	Bob Michael	University of North Georgia
1999-00	Ron Collaruso	Georgia State University



82 College Circle
Newton Oakes 127
Dahlonega, GA 30597

Friday, November 1, 2024

Dear GACTE Colleagues,

It is my honor to serve you as the President of the Georgia Association of Colleges for Teacher Education (GACTE). Following Dr. Adrian Epps, Past-President of GACTE, I have big shoes to fill. Thankfully, I have had the opportunity to learn from the best under Dr. Epps' guidance and mentorship and under the mentorship of Dr. Cindi Chance, our Executive Director. This year marks our 50th anniversary, and thus our External Relations Committee came up with our titular theme, "GACTE is Golden: 50 Years of Advocating, Teaching, and Leading (ATL)." With this in mind, we are focusing on several subthemes for this year, including exploring the ways education has changed over the past 50 years, where we are headed moving forward, and past and future challenges along this journey. Our purpose is to examine the ways in which we can take agentive roles in moving the needle for Educator Preparation Programs as far as our recruitment and retention needs and our potential in the legislative arena for advocacy for our teacher, leader, and service candidates. Amongst an array of exciting presentations, we have provided space for discussions around legislation for paid internships, dialogues around leadership in these arenas, and exploration of new and innovative programs and approaches.

As noted on our website, "GACTE provides leadership on issues to professional education, promotes effective public policy, and enhances and improves professional education programs at member institutions." Indeed, we have a responsibility and an opportunity to address critical issues in our state as a group—and there is power in numbers. Historically, GACTE has been a strong organization, but we are primed to become even stronger in terms of our overall footprint and impact. The AACTE "is the leading voice on educator preparation," and GACTE should be the same for our state. With this in mind, I look forward to helping shape and guide these efforts in collaboration with all of you.

We hope that this year's conference will inspire you in terms of educational advocacy: We encourage you to continue the conversations started here, take ideas back to your institutions, and develop connections and opportunities that can expand opportunities for preservice and inservice teachers, counselors, leaders, and other educational professionals across our state. With that, welcome to GACTE's Golden Year, and we are glad to have you with us in Atlanta.

Sincerely,

Sheri C. Hardee

Sheri C. Hardee, Ph.D.
Dean, College of Education
University of North Georgia
GACTE President 2024-2025

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The University of North Georgia is designated as The Military College of Georgia® and as a State Leadership Institution.

GACTE Fall Conference Schedule

Wednesday, November 13, 2024

Registration and Check-in

8:30am - 4:30pm

> Location: Atrium

GACTE Board Meeting

8:30am - 9:30am

> Location: Irby

Welcome and Updates from the Georgia Professional Standards Commission 10:00am - 11:15am

> Location: Phoenix



Dr. Penney McRoy



Dr. PaQuita Austin Morgan



Dr. Anne Marie Fenton

Keynote Speaker: Karen DeMoss

11:15am - 12:15pm

> Location: Phoenix

Making the Case for—and Transitioning to—Paid Teacher Residencies: Opportunities for GACTE to Lead the Field



Karen DeMoss is the founder and Executive Director of Prepared To Teach, a national nonprofit group that exists to make paid residencies the norm for teacher preparation. Before founding the organization, she led education programs at Wagner College, directed the Institute for Urban Education at The New School, was national director for research and evaluation at New Leaders, and served as faculty in Educational Leadership at The University of New Mexico. Her doctoral work at the University of Chicago focused on how education policy, law, and finance can better serve equity goals.

Lunch

12:15pm - 1:00pm

> Location: Atrium

GACTE Fall Conference Schedule

Wednesday, November 13, 2024

BranchEd Workshop

1:00pm - 4:00pm

> Location: Phoenix

Faculty: Stakeholder Synergy: Building Bridges in Education

Dr. Kate Zimmer and Dr. Elizabeth Lisic

This workshop will explore the power of the educational ecosystem in educator preparation and beyond. The strength of this ecosystem lies in the vital connections and collaborations among stakeholders such as families, students, community organizations, healthcare systems, educational institutions, industry partners, and government agencies. Participants will identify areas of strength within their existing educational ecosystem and uncover opportunities for growth as they begin developing a stakeholder engagement plan. This session aims to empower educators to foster a more interconnected and effective educational environment.



Kate Zimmer, Ph.D.
Director, BIRCH Professional Learning Center



Elizabeth Lisic, Ph.D.
Assistant Director, BIRCH Professional Learning Center

Candidate Workshop

1:00pm - 4:00pm

> Location: Bienville

Candidates: Education Advocacy as Aspiring Educators, Shaping the Future of Education

Skylar Nunley, UniServ Director for Aspiring Educators, Higher Education, and Early Career Educators Georgia Association of Educators

There seem to be big changes in education coming every year, and most of the time they aren't made by actual educators. We will break down who makes decisions about public education and educators, when and how those decisions are made, and how you as teacher candidates can take a part in the process of creating the future of education that you want to see.



Skylar Nunley, UniServ Director
Georgia Association of Educators

GACTE Fall Conference Schedule

Wednesday, November 13, 2024

Beverage Break

4:00pm - 4:15pm

> Location: Atrium

GACTE Business Meeting

4:15pm - 5:15pm

> Location: Phoenix

Evening Activity: Faculty

6:30pm - 8:00pm

> Location: Chastain



BranchED will host a reception for the faculty that participated in BranchED's Faculty Session.

A Higher Standard: Working in Community to Reimagine Teacher Preparation

After Party: Hosted by GACTE

8:00pm - until

> Location: Chastain



Evening Activity: Candidates

6:30pm - until

> Location: Irby



Georgia Association of Educators will host a reception for the candidates that participated in Georgia Association of Educator's Candidate Session.

GACTE Fall Conference Schedule

Thursday, November 14, 2024

Concurrent Session I

9:00am - 9:45am

> *Various Locations, See Session Descriptions*

Session A: The Visual in Information Literacy: How Visual Literacy Enhances Information Literacy

Dr. Kiawana Kennedy, Georgia Public Broadcasting

The expansion of literacy and its impact on student learning has brought communication across multiple areas in today's classrooms. As the information landscape increasingly relies on visual content, understanding how visuals influence information literacy is essential. Participants will leave with active strategies to promote critical thinking and collaboration using visual literacy in the classroom.

Location: Irby

Session B: Engineering Versus Science: How Do Students Engage in Engineering Activities?

Dr. Max Vazquez Dominguez, Dr. Romola Bernard, and Imelda Razo, University of North Georgia

Georgia's K-8 science education follows a well-defined 3D learning framework, unlike the less standardized engineering methodology. This presentation introduces a modified 7-step engineering methodology integrating 3D learning to enhance problem-solving and prototype testing. It includes examples of preservice teachers' lesson plans and student engagement from a summer program, inviting questions on theory, methodology, and implementation.

Location: Bienville

Session C: Let's CHAT About It

Dr. Virginia Wilcox, Wesleyan College

AI/CHAT GPT can it REALLY enhance the education experience of undergraduates or is it truly just a really fancy way to cheat? This session will explore what happened when an Elementary Education Course required the use of AI tools to complete one or more typically traditional assignments. Examples of how AI was used, the assignments employed, as well as reactions, outcomes and perspectives will be explored in this session.

Location: Buckhead

Session D: Teaching 411-Professional Association of Georgia Educators

Dr. Kim Foster, Professional Association of Georgia Educators

More than 40% of new teachers leave the profession in the first five years. We asked novice teachers what they wish they had known when they started out. We then developed this module covering topics such as tiered certifications, school funding, contracts, the role of the local BOE, impact of state legislation, retirement and benefits. Because sometimes knowing what to expect is half the battle.

Location: Orleans

GACTE Fall Conference Schedule

Thursday, November 14, 2024

Session E: New Deans/New Leaders: Creating Networks for Success

Dr. Fidel Turner, Clark Atlanta University, *Dr. Adrian Epps*, Kennesaw State University, and *Dr. Sheri Hardee*, University of North Georgia

Are you in a new leadership role? We invite you to attend this session to network, discuss issues and challenges in education, and talk about resources that might be helpful in your new role. We invite all new leaders to attend, including those in dean, associate/assistant dean, department head, or other leadership roles. Our hope is that we can help build a network that can provide support during your role as you move forward.

Location: Phoenix I

Session F: The Georgia Registered Teaching Apprenticeship Program

Heather Finley, Georgia Department of Education

The Georgia Registered Teaching Apprenticeship Program (GaRTAP) is a "Grow Your Own" program that strengthens the teaching pipeline through K-12 Registered Teaching Apprenticeships. The session will focus on how EPPs can partner with school districts to create apprenticeship programs that meet regional workforce needs and register them under GaDOE's K-12 Teaching Registered Apprenticeship Sponsorship. Funding for apprenticeships will be shared as well as information about GaDOE's Apprenticeship Building America Grant that supports the creation of education system-aligned pre-apprenticeship programs and registered apprenticeship programs in rural Georgia.

Location: Phoenix II

Beverage Break

9:45am - 10:00am

> Location: Atrium

Opening Plenary Panel: 50 Years of Advocating, Teaching, and Learning

10:00am - 12:00pm

> Location: Phoenix

Moderator:
Sheri Hardee, Dean,
University of North Georgia

Panelists:
Gabrielle Brundidge, Savannah-Chatham County Public
School System
Cindi Chance, Executive Director, GACTE
Tim Cochran, Pioneer RESA Executive Director
Adrian Epps, Kennesaw State University
Heather Finley, Georgia Department of Education
Michele McInnish, Forsyth County Schools
Vickie Rundbaken, Georgia Department of Education
Fidel Turner, Clark Atlanta University
Comer Yates, Executive Director, Atlanta Speech School

GACTE Fall Conference Schedule

Thursday, November 14, 2024

Lunch 12:00pm - 1:00pm

> Location: Atrium

BranchEd for Candidates 1:15pm - 4:15pm

> Location: Phoenix III

Candidate Workshop 1: Unlocking Insights: Navigating Student Literacy Data

Dr. Kate Zimmer and Dr. Elizabeth Lisic

This workshop will guide participants through the process of interpreting student data. Through guided discussions, participants will unpack student data and spend time reflecting on how it can inform their instructional practice. By the end of this session, participants will gain a deeper understanding of how to extract valuable insights from student data to drive their instructional decisions.

Location: Bienville

Candidate Workshop 2: Data-Driven Design: Tailoring Instruction for Student Success

Dr. Kate Zimmer and Dr. Elizabeth Lisic

This workshop will focus on leveraging student data to design classroom instruction. Participants will explore how data can impact lesson planning, decisions about differentiation, goal setting, and more. Through collaborative exercises and case studies, educators will develop practical skills in tailoring instruction to meet the diverse needs of their students, ultimately enhancing the effectiveness of their teaching practices.

Location: Bienville

Candidate Workshop 3: Data Dialogues: Strengthening Partnerships Through Purposeful Practice

Dr. Kate Zimmer and Dr. Elizabeth Lisic

In this workshop participants will have the opportunity to practice facilitating a meeting with a parent or caregiver to unpack student data and discuss their student's strengths and areas of growth. Educators will practice their communication skills and develop strategies for effectively sharing data with families. This Immersive Practice-Based Learning Opportunity will empower participants to cultivate positive partnerships with parents and caregivers to support student success.

Location: Bienville

Concurrent Session II 1:15pm - 2:00pm

> Various Locations, See Session Descriptions

Session A: Preservice Teachers Advocating 4-8 Grades Engineering Literacy in a Summer Program

Dr. Max Vazquez Dominguez, Dr. Romola Bernard, Ms. Kiersten Hudson, and Ms. Carmen Fowler, University of North Georgia

This presentation highlights the experiences of 18 preservice teachers who designed and carried out linguistically and culturally appropriate science and engineering activities for 81 multilingual K–8 pupils over a summer program. It addresses the advantages of using translanguaging in engineering education and discusses the opportunities and difficulties of advancing engineering literacy.

Location: Irby

GACTE Fall Conference Schedule

Thursday, November 14, 2024

Session B: We Are Better Together

Gabrielle Brundidge, Savannah-Chatham County Public School System

In this presentation, learn how your school counselor can better assist in building and making better relationships with teachers. School counselors are here to help: learn how we can assist in teaching, data collection, and building relationships.

Location: Bienville

Session C: The Hip Hop Literacy Laboratory: Unleashing the Power of Words

Mr. Andre Benito Mountain and Dr. Edward Muhammad, Georgia Southern University

The "Hip Hop Literacy Laboratory" session explores culturally relevant and responsive pedagogies, focusing on critical Hip Hop education. At a metro-Atlanta elementary school with a predominantly African American student body, a Hip Hop Literacy Laboratory was established to engage students with African American literature and Hip Hop. The initiative, led by the principal, collaborates with artists and educators to enrich student learning through culturally rich Hip Hop experiences.

Location: Buckhead

Session D: Trauma-Sensitive Teaching in the K-2 Classroom: The Essential Role of Professional Development and Teacher Support

Dr. Pamela Cernjul, Cherokee County School District

This presentation explores early childhood trauma and adverse childhood experiences (ACEs) in elementary education. It examines teachers' experiences, perceptions of support, meaningful professional development, and the critical role of school leadership. Additionally, it addresses inclusion and equity, aiming to provide a holistic understanding of how to better support students and teachers facing early childhood trauma and ACEs.

Location: Orleans

Session E: Legislative Updates

Margaret Ciccarelli, Attorney & Director of Legislative Services Professional Association of Georgia Educators

Location: Phoenix I

Session F: Next Steps for Paid Internships in Georgia: Legislative Action

Mr. Skylar Nunley, Georgia Association of Educators, and *Dr. Sheri Hardee*, University of North Georgia

Location: Phoenix II

Beverage Break

2:00pm - 2:15pm

 **Atrium**

GACTE Fall Conference Schedule

Thursday, November 14, 2024

Concurrent Session III

2:15pm - 3:00pm

> *Various Locations, See Session Descriptions*

Session A: Summer Literacy Camps: Authentic Learning Opportunities for P-5 students and Teacher Candidates

Ms. Janet Johnson and Dr. Mellanie Robinson, Dalton State College

In this interactive session, conference participants will learn how one EPP has added an authentic field component to a Children's Literature course taught during the summer months. DSC professors worked with public school partners to provide an innovative two-week P-5 literacy camp led by teacher candidates enrolled in the course. This was an unforgettable and valuable experience for all!

Location: Irby

Session B: Sensory Savvy: Mastering the Unique Sensory Landscape When Working Neurodivergent & Autistic Students

Ms. Tanyika Mayhew Butler, Cobb School Counselor Association

This session aims to empower educators and school counselors by increasing their confidence and understanding of autism spectrum disorder (ASD) and associated terms. Participants will gain practical, evidence-based interventions to support students with ASD, fostering inclusive and supportive educational environments.

Location: Bienville

Session C: Building Capacity for Computer Science Instruction in Georgia Rural School Districts

Dr. Tom Koballa, Dr. Susie Morrissey, Mercer University, Dr. Mike Dias, and Dr. Laurie Dias, Kennesaw State University

The Georgia Rural Computer Science Leaders program partnered with eight school districts to address the need for well-prepared CS teachers with leadership skills in rural schools. Results indicate that the program reduces teacher isolation, improves CS instruction, and creates teacher leaders. We'll discuss the program's conceptual framework, components, and partnerships that function to provide access to CS instruction for all students.

Location: Buckhead

Session D: Practicing Educators' Perceptions on Classroom Management: Implications for Teacher Recruitment and Retention

Dr. Chris Pritchett and Dr. Jessica Watson, Georgia Southwestern State University

An overview of a research study on the perceptions of graduate education students at one university concerning classroom management preparedness will be provided including actual survey questions and results. Additionally, a discussion on the implications for colleges who prepare teacher educators will be held.

Location: Orleans

GACTE Fall Conference Schedule

Thursday, November 14, 2024

Session E: GaPSC: Let's Talk Standard 1

Dr. Paquita Austin Morgan and Dr. Rebecca Pennington

During this session, PaQuita and Becky will discuss the expectation for reporting on Components 1.1 – 1.4 with regard to scoring criteria and assessment data. This session will also include a comparison of Standard 1 paradigms, comparing and contrasting InTASC with TAPS. In this session, attendees will also see the connection between the data that are disaggregated in Standard 1, and data that are disaggregated in Standard 3. This session will conclude with a discussion on the misconceptions of the culture and climate of GaPSC Approval Reviews in an effort to establish trust in the GaPSC program approval process.

Location: Phoenix I

Beverage Break

3:00pm - 3:15pm

> Atrium

Concurrent Session IV

3:15pm - 4:00pm

> *Various Locations, See Session Descriptions*

Session A: Facilitating Change, Improving Teacher Quality and Creating Advocates through a Teacher Preparation Residency Program

Dr. Megan Nason, Dr. Anita Anderson, Ms. Madelyn Schroeder, Mr. Michael Sexton, Georgia Gwinnett College

Participants will learn how grant-funded, teacher preparatory residency programs can help produce more highly qualified teachers. The high levels of support provided in these types of university and community-based partnerships can lead to increased job satisfaction and teacher retention rates, as well as help school districts with teacher shortages. Participants will have opportunities to discuss how residency programs can lead to stronger leadership and advocacy skills in teacher candidates.

Location: Irby

Session B: Harvest Time: Growing Readers and Leaders!

Ms. Janet Johnson, Dalton State College

Are you a classroom teacher struggling to meet the needs of students in Reading? Are you a college professor or field director seeking authentic opportunities for teacher candidates to practice the Science of Reading? In this session, you will learn about an initiative meeting both needs through a mutually beneficial partnership, and have opportunities to share your own ideas.

Location: Bienville

GACTE Fall Conference Schedule

Thursday, November 14, 2024

Session C: Recruiting, Retaining, and Recognizing Effective Educators

Dr. Jertarius Cook, Georgia Department of Education

Are you ready to transform education in Georgia? This session is designed to support educators' recruitment, retention, and recognition efforts across Georgia. Participants will delve into the critical aspects of the 3Rs (recruiting, retaining, and recognizing) and will share successful, promising practices that will help sustain teachers and leaders in the field.

Location: Orleans

Session D: Deans Hot Topics

Moderator: Dr. Adrian Epps, Kennesaw State University

Location: Buckhead

Session E: Empowering Future Educators: Student Ambassadors Utilizing Avatars in Teaching, Coaching and Leading High School Students in Teacher Pathway Programs

Dr. Raynice Jean-Sigur, Destini Clark, Hayward DeRouen, Angenie GeDeon, Abigail McGehee, Munawar Sheikh, and Ahniya Taylor (Bagwell College of Education Student Ambassadors), Kennesaw State University

The presenters in this session will share their experiences with teacher preparation, recruitment and coaching through the AVATAR Olympics initiative. This new activity connects university teacher candidates who are student ambassadors with teacher pathway candidates in high schools. Student Ambassadors teach and coach future educators using AVATARS as a tool for competition, skill development, and practice teaching. Drawing parallels to the Olympic Games, this approach positions student ambassadors as leaders, teachers, and coaches, fostering a dynamic and engaging learning environment. Attendees will learn about the structure, implementation, and benefits of this program, as well as its potential to enhance teaching skills and leadership qualities among student ambassadors.

Location: Phoenix I

Beverage Break

4:00pm - 4:15pm

> Atrium

Roundtable Tour Stop 1: Generating Lift...Identifying the Necessary Angles

4:15pm - 5:15pm

> Location: Chastain

Facilitated by the Georgia Professional Standards Commission Candidates and Mentor Teacher Roundtables

Awards Dinner

6:30pm - until

> Location: Phoenix, With musical guest Mr. Michael Barriteau

Recognizing Georgia's Outstanding Mentor Teachers and the Cindi Chance Award Recipient

GaPSC and GACTE Roundtable Tour Stop 1

*Generating Lift...Identifying
the Necessary Angles*



Session Overview

In collaboration with the GaPSC and GACTE, the Roundtable Tour Stop 1 will utilize a conver-station type protocol, aimed at collecting qualitative data regarding efforts to recruit educators to the profession, and identifying strategies for elevating the perception of the profession. Data collected from this session will inform the culminating teacher recruitment event that GaPSC is hosting in spring 2025.

GaPSC 2024-2025 Teacher Recruitment Planning Committee Roundtable Facilitators

Kristian Douglas, Clark Atlanta University
Adrian Epps, Kennesaw State University
Enjolia Farrington, GaPSC
Bobbi Ford, GaPSC
Melissa McDowell, GaPSC
Penney McRoy, GaPSC
PaQuita Morgan, GaPSC
Sonya Mosely, Albany State University
Becky Pennington, GaPSC
Michelle Thompson, DeKalb County School District



Session Outcomes

- Identification of factors preventing persons of color from choosing education as a profession
- Collection of ideas for professionalizing the profession to support efforts to recruit individuals, particularly educators of color
- Identification of contributors of teacher burnout.
- Collection of anecdotal and qualitative data regarding recruitment and retention barriers and strategies

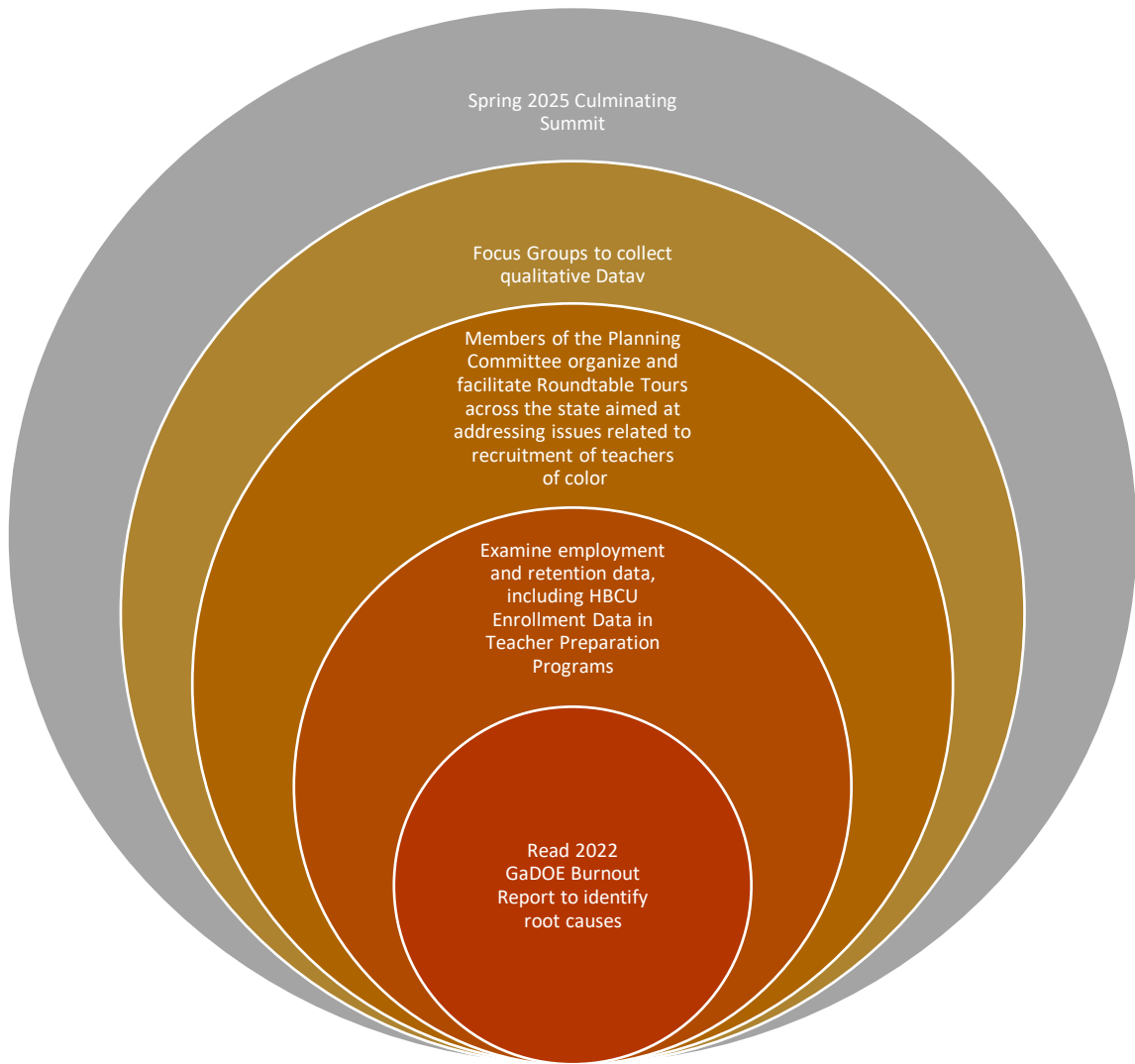


GaPSC 2024-2025 Teacher Recruitment Initiative

Executive Summary	Planned Outcomes
<p>SB88, passed in the 2021 legislative session, signed by Governor Kemp addresses the recruitment of teachers particularly teachers of color, so that the Georgia teacher workforce can more closely resemble Georgia's student population. Toward the vision of developing a teacher workforce that more closely resembles Georgia students, the GaPSC 2024-2025 Teacher Recruitment Planning Committee determined that there is a need for a cohesive, state-wide plan to guide and support efforts to recruit more educators of color, and that elevating the perception of the teaching profession is a vitally important first step. The planning committee will devise and implement a multi-pronged strategic plan involving multiple stakeholders focused on statewide teacher recruitment.</p>	<ul style="list-style-type: none"> Identifying the reasons why persons of color are not choosing to enter the profession by hosting focus groups of teacher personas. Identifying the root causes of teacher burnout by having stakeholders read the 2022 GaDOE Burnout Report. Developing a preliminary plan for an <i>Elevating the Teaching Profession</i> campaign by identifying the audiences that should be targeted, as well as potential production and media partners that might agree to support the work at low-cost. Developing statewide awareness of the economic impacts of HBCUs, and their historical foundation of preparing teachers. Scaffolding out a year-long focus on teacher recruitment of teachers of color by hosting Roundtable Tour stops statewide in an effort to build statewide awareness, and collect qualitative data related to teacher recruitment and retention.

GaPSC Teacher Recruitment Planning Committee

<p>Rachel Bray <i>Georgia College and State University</i></p>	<p>Sharon Hixon <i>Dalton State College</i></p>	<p>PaQuita Morgan GaPSC</p>
<p>Kristian Douglas <i>Clark Atlanta University</i></p>	<p>Jessica Jefferson <i>Fort Valley State University</i></p>	<p>Sonya Mosely <i>Albany State University</i></p>
<p>Ngai Eltayeb <i>Clayton County Public Schools</i></p>	<p>Melina Ljuljanovic GaPSC</p>	<p>Gale Neal <i>Thomas University</i></p>
<p>Adrian Epps <i>Kennesaw State University</i></p>	<p>Eden Mabry GaPSC</p>	<p>Vickie Rundbaken GaDOE</p>
<p>Enjolia Farrington GaPSC</p>	<p>Melissa McDowell GaPSC</p>	<p>Loleta Sartin <i>Mercer University</i></p>
<p>Kimberly Foxx <i>Savannah-Chatham County Public Schools</i></p>	<p>Penney McRoy GaPSC</p>	<p>Cora Thompson <i>Savannah State University</i></p>
<p>Kristin Godwin GaPSC</p>	<p>Kristin Moody <i>Morehouse College</i></p>	<p>Michelle Thompson <i>DeKalb County School District</i></p>



Culminating Summit April 22, 2025



GACTE Fall Conference Schedule

Friday, November 15, 2024

Candidate Break-Out Session

9:00am - 11:00am

> Location: Bienville, *Dr. Sheri Hardee and Dr. Loleta Sartin*

Georgia Assessment Directors Association (GADA) Meeting

9:00am - 11:00am

> Location: Buckhead

Georgia Field Directors Meeting

10:00am - 12:00pm

> Location: Irby

EDRAC Meeting

9:00am - 11:00am

> Location: Phoenix I

Lunch

11:00am - 12:00pm

> Location: Atrium



CLARK ATLANTA UNIVERSITY
School of Education





2024-25 EVENTS CALENDAR

Nov. 6
2024

Rebooting Education: A Panel Discussion on the Role of Technology and AI in the Classroom - **WEBINAR**

Nov. 13
2024

Elevating Instruction with the Teacher Video Library - **RESOURCE SPOTLIGHT**

Dec. 4
2024

Navigating the AI Revolution in Education: Redefining Classroom Dynamics - **WEBINAR**

Feb. 5
2025

The Nexus of Human and Machine Learning: Redefining What It Means to be Educated? - **WEBINAR**

Feb. 10
2025

Empowering Educators: BranchED's Power Practices - **WORKSHOP**

Feb. 12
2025

Fostering Early Literacy through Dialogic Reading - **RESOURCE SPOTLIGHT**

Mar. 11-13
2025

From Pencils to Pixels: Navigating Digital Transformation in Education - **SUMMIT**

Apr. 9
2025

Intersectional Identities in Global Teacher Training: A Future-Focused Approach - **WEBINAR**

May 7
2025

Candidate Response - **WEBINAR**

Jun. 10-12
2025

Data Discovery: Harnessing Insights for Program Excellence - **SUMMER INSTITUTE**

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Melissa Silva '19

UNG graduate and Fulbright scholar now teaching in Hall County Schools.

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P-12 Education in Art, Music, and Physical Education



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Master of Arts in Teaching Initial Certification Program

Master of Education in Curriculum and Instruction

Master of Education in Middle Grades Mathematics and Science

Master of Education in Elementary Education

Tier I Educational Leadership Certification Program

Tier II Educational Leadership Educational Specialist Degree Program or Certification-Only Program

Education Doctorate in Higher Education Leadership and Practice

Autism Endorsement

Computer Science Endorsement

English for Speakers of Other Languages Endorsement

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