

GACTE FALL CONFERENCE

In collaboration with BranchEd, GADA,
GFDA, USG, GAICTE, GaPSC, GaDOE

CRUISING COLLABORATIVELY ON THE WINDS OF CHANGE



November 16-18, 2022

Savannah, GA



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2015-16	Tom Koballa	Georgia Southern University
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2013-14	David Moffett	Parker College
2012-13	Cathy Moore	Georgia Gwinnett College
2011-12	Don Livingston	LaGrange College
2010-11	Wil Campbell	Albany State University
2009-10	Beth Roberts	Oglethorpe University
2008-09	Phil Gunter	Valdosta State University
2007-08	Carl Martray	Mercer University
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2001-02	Bill Ware	Brenau University
2000-01	Bob Michael	University of North Georgia
1999-00	Ron Collarusso	Georgia State University

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Office of the Dean
School of Education

November 16, 2022

Dear GACTE Fall 2022 Conference Attendees:

Welcome to the beautiful and historic city of Savannah, Georgia! On behalf of the GACTE Board of Directors and the Conference Planning Committee, we are excited for you to join us for the GACTE Fall 2022 Conference! Our conference theme is *"Cruising Collaboratively on the Winds of Change"*. The conference theme will be addressed through many unique and innovative lenses, and our presenters, sponsors and collaborators have stepped up to share their knowledge, experiences, and expertise.

The conference includes engaging and dynamic sessions and includes all members of the educational community, including P-12 and higher education faculty and leadership; teacher candidates; assessment and field experience directors, school counselors, other educational staff and state agency personnel.

Please enjoy this wonderful opportunity to engage and collaborate with colleagues as well as current and future educators, counselors and administrators from across the beautiful State of Georgia!

Once again, we welcome you to the GACTE Fall 2022 Conference! Enjoy!

In Collaboration and Service,

J. Fidel Turner, Jr.

J. Fidel Turner, Jr., Ph. D., Professor & Dean
2022-23 GACTE President



223 JAMES P. BRAWLEY DRIVE * ATLANTA, GA 30314 * TEL: (404) 880-8508

Formed in 1988 by the consolidation of Atlanta University, 1865, and Clark College, 1969

November 16, 2022

Greetings Colleagues,

We are extremely excited to welcome you to the Georgia Association of Colleges for Teacher Education (GACTE) Fall 2022 Conference in Savannah, Georgia. The conference planning committee reflected significantly about the current context of the education profession, from both a state and national perspective, as we developed the conference theme, structure, and projected outcomes of the conference. Our theme, *Cruising Collaboratively on the Winds of Change*, captures the essence of the mission of our state and national organizations. GACTE aims to provide collaborative leadership with member institutions on critical issues that directly impact the education profession. Our hope is that you experience this mission while actively engaging in the conference.

There are a lot of wonderful education related programs, activities, partnerships, policies, research, and other innovative initiatives occurring within our institutions of higher education and in our birth through grade 12 schools. Many of these strategic and intentional efforts aim to address and resolve the numerous challenges and threats that the education profession is currently facing. The key is that WE, collectively and collaboratively, explore practical and innovative approaches to tackling each area of concern within the profession. We know that many of these challenges will require long term effort to attain resolution. There are also many challenges that can be broached, navigated, and appropriately resolved in the immediate term.

During the conference, we hope that you find the opportunity to collaboratively engage, contribute, connect with others on the variety of discussions that will occur over the time together at the conference. Thank you for taking the time to attend and actively participate in the sessions and professional development opportunities, and meetings during the three days. Once again, we welcome you to the GACTE Fall 2022 Conference!

Sincerely,



Adrian L. Epps, Ed.D.
Dean, Bagwell College of Education
Chantal and Tommy Bagwell Endowed Dean Chair

President -Elect GACTE

GACTE Fall Conference Schedule

Wednesday, November 16, 2022



Branch Alliance
for Educator Diversity

REDEFINING QUALITY EDUCATOR PREPARATION

10:00 AM	Registration
11:30 AM - 11:45 AM	Welcome and Sponsor Recognition Embassy Salon C <i>Dr. Fidel Turner</i>
11:45 AM - 12:30 PM	BranchED Workshops
12:30 PM - 1:15 PM	Working Lunch
1:15 PM - 5:00 PM	BranchED Workshops

Workshop Option 1: The Great Data Exploration: Drive engagement through tools and resources that enhance a culture of inquiry

High quality teacher preparation is driven and informed by high quality data. Data access and engagement inspires and empowers individuals toward purposeful collective action to foster an active culture of inquiry. Data empowerment is most effective when it addresses and dismantles issues of inequity. This session will focus on building and enhancing the foundation necessary to support data-informed decision making for continuous program improvement. Participants will participate in data discussions and explore tools and resources that can be immediately utilized to develop and enhance a culture of inquiry at their institution. Additionally, participants will engage in discussion around translating data for impact by converting numbers into concrete, meaningful, and vivid messages.

Location: Embassy Salon C & B

Workshop Option 2: A 360 View: Building Culturally Responsive Data Literacy in Teacher Candidates

Assessment data has tended to focus exclusively on quantitative data obtained through one measure, which is then used to make instructional and/or programmatic decisions. Culturally responsive data literacy (CRDL) takes a more holistic view of the learner, utilizing both quantitative and qualitative data from multiple points to provide a more comprehensive understanding of learners' strengths, talents, and needs. This session will focus on building CRDL in teacher candidates. Participants will develop an understanding of CRDL and how it can be introduced into coursework and clinical practice. Additionally, a conceptual framework for data literacy for teachers will be provided and participants will explore how to adopt CRDL for teacher candidates.

Location: Embassy Salon A

5:45 PM	Meet in Embassy Suites Lobby to Depart for Cruise
6:00 PM - 9:00 PM	Riverboat Cruise and Dinner



GaPSC Updates

GACTE – November 16-18, 2022

- Many thanks to those who participated in GaPSC's 28th Annual Certification and Program Officials Conference, held virtually November 3 and 4, 2022. Conference materials and recordings will be posted on the [GaPSC Conference Presentations website](#).
- The following proposed Educator Preparation Rule Amendments are posted on the [GaPSC Rules website](#). The public comment period for the proposed amendments closes November 23, 2022.
 - Rule 505-3-.02, reflecting changes to Preparation Program Effectiveness Measures (PPEMs), which, due to the removal of edTPA and the lack of summative teacher and leader evaluation data, are no longer consequential.
 - Amendments to ten Career Technical and Agriculture Education fields to update program content standards.
 - As required by the passage of SB220 (2022), amendments are proposed to add financial literacy standards to preparation rules for Business Education, Economics Education, Family and Consumer Sciences, Marketing Education, and secondary Mathematics.
- The *Protect Students First Act* (HB1084, 2022) guidance document is available on the [GaPSC Resources for Program Providers website](#), under the *Guidance Documents* heading. The document explains important implications of the law for educator preparation programs.
- As a reminder, please communicate to your candidates and P-12 partners the importance of using the [GaPSC Certificate Upgrade Advisor](#) tool prior to enrolling in an advanced degree program for a certificate level upgrade.
- Candidates completing clinical practice in a Georgia school must hold a Pre-Service certificate unless they hold a valid Professional, Induction, Provisional, Permit, or Waiver certificate. A candidate that is employed as a teacher of record while holding only a Clearance certificate must still hold a Pre-Service certificate, otherwise the clinical practice completed may not be accepted for certification.
- GaPSC's support of transitioning military veterans and their spouses continued with staff specifically devoted to recruiting, counseling, and supporting these individuals, working with four of the seven military bases across the state. Opportunities for in-person recruitment briefings at bases are expected to increase this year.
- The 2022-23 Georgia Code of Ethics for Educators (COE) PowerPoint, now published under *Presentations* at https://www.gapsc.com/Ethics/Ethics_Resources.aspx, includes common violations, scenarios, and takeaways for each of the ten COE standards. It is designed so that school districts, EPPs, and others can customize the presentation to meet their needs.
- Please remind pre-service candidates and in-service educators to carefully answer the Personal Affirmation Questions (PAQs) to ensure accuracy each academic year.

GAPSC Updates for GACTE – Fall 2022 (continued)

- A GaPSC Ethics Task Force convened to review and revise the standard related to the abandonment of contract, examine the use of pre-investigative consent orders, determine sanction ranges for specific Code of Ethics violations, and consider other related improvements. Guidance assisting EPPs and others is forthcoming regarding the requirements for initial applicant cases.
- Many thanks to all state-approved EPPs for the completion and certification of their annual Title II/Higher Education Opportunity Act (HEOA) reports well ahead of the June 30, 2022, federal deadline. Also appreciated is the verification of all TPMS/NTRS data for enrolled, withdrawn, and completed initial teacher candidates by the October 7, 2022, deadline. The Title II reports, required by the U.S. Department of Education, are available at <https://title2.ed.gov/Public/Home.aspx>, for 2019-20 data. These reports are designed to provide public access to data about teacher preparation and certification.
- The GACE Literacy Specialist Assessment launched July 1, 2022. Please find below the transition timelines from the Reading Assessment to Literacy Specialist Assessment for this field.
 - Candidates who enrolled in the field of Literacy Specialist prior to July 1, 2022, must pass the GACE Reading Assessment for Literacy Specialist certification.
 - Candidates who enrolled in the field of Literacy Specialist on or after July 1, 2022, must pass the GACE Literacy Specialist Assessment for certification in this field. These candidates can request eligibility to test in their MyPSC accounts.Preparation materials for each of these assessments are available [here](#).
- Please watch for our communications under [News and Announcements](#), frequently visit our website as we continue to add new resources, and follow us on [Facebook](#) and [Twitter](#).

GACTE Fall Conference Schedule

Thursday, November 17, 2022

8:00 AM	Registration
9:00 AM - 9:15 AM	Welcome, Recognition of Sponsors, Overview of Day <i>Dr. Fidel Turner & Dr. Adrian Epps</i>
9:15 AM - 10:00 AM	State Agency Updates GaPSC Updates - <i>Dr. Penney McRoy & Anne Marie Fenton</i> GaDOE Updates - <i>Dr. Laine Reichert</i>
10:00 AM - 10:15 AM	Break and Visit Vendors
10:15 AM - 11:00 AM	Concurrent Session A

Educational Leadership and Teacher Preparation Partnership: A Virtual Classroom Observation Model

Dr. Juliann Sergi McBrayer, Georgia Southern University

Dr. Regina Rahimi, Georgia Southern University

Efficient classroom observations of pre-service teacher candidates have varied challenges, including a shift in how field supervision is being conducted due to the recent global health pandemic. To address these challenges, faculty members from an educational leadership and teacher preparation program developed a model to conduct online classroom observations involving educational leadership and teacher candidates. Through this two-way model of support, candidates from both programs partnered in an effort to implement virtual classroom observations and post-conferencing coupled with authentic and reflective instructional feedback. Early results from the implementation of this model denote benefits to the preparation of both educational leaders and pre-service teacher candidates.

Location: Hampton Salon A

Under Pressure: Everything You Need to Know About Being Faculty But Were Too Afraid To Ask

Dr. Patty Alvarez McHatton, BranchED

Dr. Elizabeth Lisic, BranchED

Early career faculty are pulled in numerous, and at times competing, directions as they seek to pursue activities that build a strong foundation of teaching, research, and service. This workshop is designed to answer the questions you want to know as you begin your faculty journey but may be afraid to ask. Discussion will center around being purposeful in your journey toward tenure as you effectively teach and advise, build a cohesive research agenda, and maximize collaboration while protecting your intellectual property.

Location: Hampton Salon B

GACTE Fall Conference Schedule

Thursday, November 17, 2022

Concurrent Sessions Ctd.

Developing Pre-Service ESOL Teacher Candidates' Understanding and Appreciation of the Funds of Knowledge Approach

Dr. Brian Hibbs, Dalton State College

This session explores the introduction of the funds of knowledge approach to pre-service elementary education ESOL teacher candidates. It provides an overview of the approach and describes the rationale and logistics for including it, along with student feedback on the course unit.

Location: Hampton Salon C

Hot Topics Facilitated by Deans

Current Georgia Administrators will facilitate a discussion on hot-topic issues impacting Educator Preparation Providers.

Location: Embassy Salon B

Creating Crosswalks: A Year-long Alignment of InTASC/CAPS Standards

Dr. Jessica VanValkenburgh, Columbus State University

Dr. Aaron Gierhart, Columbus State University

Dr. Jen Vanslander, Columbus State University

Dr. Thomas Dailey, Columbus State University

Georgia educator preparation programs align to InTASC; however, candidates are assessed with CAPS/TAPS. A crosswalk is needed to align CAPS and institutions' evaluation instruments to InTASC/CAPS. A team of three faculty members independently examined every alignment point (over 15,640) between InTASC and CAPS standards and indicators.

Location: Embassy Salon C

Teacher Residency Programs: Re-Imagining Teacher Education through District-University Partnerships

Dr. Sheri Hardee, University of North Georgia

Dr. Angie Gant, GaPSC

Using postcolonial borderland theories, this mixed method study explores successes and challenges of a teacher candidate residency program whereby senior education majors are hired as the teacher of record in partner districts. We re-envision teacher education as a collaborative space where universities and K-12 schools support and retain educators.

Location: Embassy Salon A

GACTE Fall Conference Schedule

Thursday, November 17, 2022

11:00 AM - 11:10 AM

Visit Vendors

11:10 AM - 11:55 AM

Concurrent Sessions B

Building Tomorrow's Leaders Today: The Story of an Effective Collaborative Partnership

Dr. Anna Hart, Columbus State University

Ms. Kimberly Creagh, Governor's Office of School Achievement

Ms. Nichole Moulton, Governor's Office of Student Achievement

Ms. Lorrie Watt, Muscogee County School District

This session will detail the story of a triadic partnership between a state agency (Governor's School Leadership Academy, an initiative of the Governor's Office of School Achievement), an IHE (Columbus State University), and a P-12 school district (Muscogee County School District), the goal of which was to collaboratively prepare educators across Georgia to become leaders.

Location: Hampton Salon A

Lessons Learned: Examining Multiple Perspectives from a Paid Teacher Residency Program

Dr. Regina Rahimi, Georgia Southern University

Dr. Alisa Leckie, Georgia Southern University

Dr. Janel Smith, Georgia Southern University

Mr. Brian Dotson, Principal, Hubert Middle School

Dr. Christina Tucker, Principal, Pulaski Elementary School

Mentor Teachers Teacher Candidates

This presentation highlights a paid teacher residency model and shares the perceptions of the experience from the multiple perspectives of the participants (candidates, mentors, supervisors, administration, and researchers) involved in the program. We will share lessons we have learned from the first years of this program's implementation.

Location: Hampton Salon B

Teacher Candidate Focus Group

Dr. Cindi Chance, Executive Director (GACTE)

Dr. Joe Peters, Past President (GACTE)

Dr. Michele McKie, Research Chair (GACTE)

Location: Embassy Salon C, Teacher Candidate Track

GACTE Fall Conference Schedule

Thursday, November 17, 2022

Concurrent Sessions Ctd.

Utilizing Current Research Findings on Working Memory to Improve Classroom Instruction

Dr. Gregory Smith, Dalton State College

Ms. Jheri Finch, Dalton State College

Mr. Giovanni Chavez, Dalton State College

This interactive presentation will utilize current research findings on working memory (specifically the serial position effect) to improve classroom instruction. Current teacher candidates at Dalton State College will share their experiences implementing findings of working memory research during their educational field experience placements. Attendees will be afforded opportunities to explore their own working memory capacities.

Location: Hampton Salon C

Meeting the Needs of our Partners through Innovative Funding, Unconventional Clinical Practices, and Partnership Development

Dr. Anita Anderson, Georgia Gwinnett College

Dr. Amber Ebert, Georgia Gwinnett College

Teacher preparation programs in higher education are facing severe challenges today and at a time when many districts are facing substantial teacher shortages. Innovative practices and policies are needed to attract qualified candidates into the profession and retain them. Research on the teacher pipeline and partnerships has emphasized the importance of collaboration and communication.

Location: Embassy Salon A

Effective Partnerships: Preparation Providers and Practitioners

Ms. Linda McKee, Association for Advancing Quality in Educator Preparation (AAQEP)

Establishing mutually beneficial partnerships between providers and stakeholders is a key element of effective program practice. AAQEP's shared approaches embrace the notion that through collaboration, the field can help educate and prepare educators to meet the needs of all students and address local workforce needs.

Location: Embassy Salon B

GACTE Fall Conference Schedule

Thursday, November 17, 2022

Future Educators Town Hall Participants

Augusta University

Mackenzie Parris
Zach Thurman
Ellie Polhill
Emma Hughey
Dominck Lamkin
Rushton Bowles
Silvia Murray

Dalton State College

Jheri Finch
Jake Llewellyn
Edgardo Reyes

Georgia College & State University

Halle Staples
Taiyler Goodwin
Karleigh Woodward

Georgia Southern University

Craig Showers
Kimberly Pavlovich
Hannah Maples
Alyse Wiley

Kennesaw State University

Vi Tran Huynh
Rosa Diaz-Jarquín

Mercer University

Morgan Goeckel
Malia Ayers
Shelby Fulton
Angelina Piccirilli

Reinhardt University

Jade Seery
Jillian Martinet
Jawdat Razeq II

Savannah State University

Acheyla Sumpter
Alexander Richardson
Anastasia Stephens
Antoneisha Knighton
Jacob Davis
Ja'Nadja Williams
Jayden Simpkins
Olivia Robinson

GACTE Fall Conference Schedule

Thursday, November 17, 2022

Winds of Change: National & State Perspectives



Dr. Lynn Gangone

Lynn M. Gangone, Ed.D. is a seasoned education leader with association, agency, and campus-based leadership experience and has served as AACTE's President & CEO since 2017. As a campus senior administrator, lobbyist and policy analyst, association executive, and dean/faculty member, Gangone brings a unique perspective to her work. Her experience includes work at the New York State and New Jersey State Education Departments, Centenary University (NJ), the Maryland Independent College and University Association, University of Denver, and the American Council on Education. She has held faculty appointments at two Colleges of Education, George Washington University Graduate School of Education and Human Development as a visiting professor, and a full professor (clinical) at University of Denver's Morgridge College of Education. Gangone received an Ed.D. and M.Ed. from Columbia University Teachers College; an M.S. and C.A.S. from the University at Albany, State University of New York; and a B.A. from the College of New Rochelle. She was a member of the class of 2010 Harvard Institute for Educational Management (IEM) and is certified through Trustee Leadership Development.



Dr. Noris Price

Dr. Noris Price has served as the Superintendent of Baldwin County Schools since July 1, 2014. Under her leadership, the Baldwin County School District has implemented instructional initiatives and strategies that have improved student performance, and the high school graduation rate has increased from 66% to 88%. Dr. Price has been successful in obtaining over 10 million dollars in grant funds for the Baldwin County Schools and leading the school district through the Southern Association of Colleges and Schools/Council on Accreditation and School Improvement district accreditation process. Dr. Price has received numerous awards and honors, including the 2022 Georgia Superintendent of the Year, Finalist for the 2022 National Superintendent of the Year, 2022 Georgia Music Education Association Administrative Leadership Award, Georgia School Superintendents Association 2020 and 2021 Superintendent of the Year Finalist and President's Award, to name a few. Dr. Price is an immigrant who came to the United States from the Dominican Republic at the age of ten; not speaking any English, and her first language is Spanish. Dr. Price believes that public education is still the greatest option for America's children to receive a quality education. Through public education, any child, regardless of race, ethnicity, station in life, or socioeconomic status, can become a productive, contributing member of society and achieve the American Dream.

GACTE Fall Conference Schedule

Thursday, November 17, 2022

12:00 PM-1:00 PM

1:00 PM - 2:20 PM

Future Educators' Town Hall Luncheon

General Session

Opening Remarks

Dr. Adrian Epps

Kimberly Ballard-Washington, J.D. President, Savannah State University

Van R. Johnson, Mayor of Savannah, Ga (video recording)

Winds of Change: National & State Perspectives

Sponsored by GoReact

Dr. Lynn Gangone, President and Chief Executive Officer AACTE

Dr. Noris Price, Superintendent, Baldwin County School District, 2022 Georgia Superintendent of the Year

2:20 PM - 2:35 PM

Break and Visit Vendors

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GACTE Fall Conference Schedule

Thursday, November 17, 2022

2:35 PM - 3:10 PM



Georgia Outstanding Mentor Teachers' Award Winners' Panel
Sponsored by Blooksy

Moderators: Dr. Angie Gant and Dr. PaQuita Morgan

Susan Barlow, Second Grade Teacher, Dalton Public Schools (Northwest)

Palisa Bautista, High School Spanish Teacher, Colquitt County (Southwest)

Yvette Brown, Elementary Special Education Teacher, Houston County (Middle)

Travis Moak, Elementary Physical Education Teacher, Madison County (Northeast)

Kenza Murray, Middle School Band Director, Effingham County (Southeast)

Erica O'Neal, High School Math Teacher, Henry County (Metro ATL)

Nancy Smith, Interventionist, Carrollton City Schools (West)

3:15 PM - 4:00 PM

Concurrent Sessions C

A Coding Collaboration Model: STEM Teacher Training in a Malaysian Private P-12 School

Dr. Valerie Bennett, Clark Atlanta University

P-12 institutions worldwide seek to develop their students' knowledge of STEM and their faculty on best practices for implementing STEM into all disciplines. The training model for the talented faculty and students at a private Malaysian P-12 provides a framework for a successful approach that should be considered when fusing U.S. educational tenets with those from an international school.

Location: Hampton Salon A

What Do You Know About the Georgia Code of Ethics for Educators?

Mr. Sean DeVetter, PAGE

Dr. Diane Ray, PAGE

PAGE staff attorneys are experts on Georgia education law. This discussion will provide you with the most up-to-date information about the Georgia Code of Ethics standards, what you need to know to avoid violations and how to navigate difficult issues while providing examples from cases before the Professional Standards Commission.

Location: Hampton Salon B, Teacher Candidate Track

Education Conferences 101

Mr. Skylar Nunley, GAE

In this session, I will explain the importance of networking, attending conferences, and shaping professional development for Aspiring Educators.

Location: Hampton Salon C, Teacher Candidate Track

GACTE Fall Conference Schedule

Thursday, November 17, 2022

Concurrent Sessions Ctd.

Leveraging FGE Day to Bridge the Pipeline Gap

Dr. Judi Wilson, Augusta University

Ms. Mary Ruth Ray, PAGE

Augusta University Pre-Education and Education Candidates

The gap between high school graduation and college of education program admission leaves first- and second-year students feeling isolated and removed from their future major. One university incorporated pre-admit students into their FGE Day. They hosted special sessions to build relationships, increase engagement with faculty and teacher education majors, build community, and create a support system to increase retention in the major.

Location: Embassy Salon A

SimLab – How to Use a Simulated Classroom to Build Confidence, Acclimate Students to a Classroom Setting, and Enhance Skills

Ms. Elizabeth Phelps, Dalton State College

Mr. Erik Elakman, Dalton State College

Ms. Jheri Finch, Dalton State College

Mr. Jake Llewellyn, Dalton State College

Mr. Edgardo Reyes, Dalton State College

University of West Georgia's Live SimLab uses state-of-the-art technology to create immersive, mixed-reality environments for teacher candidates to practice and enhance teaching strategies, work on behavior management techniques, and build confidence and cultural proficiency. Participants will see real teacher candidates demonstrate this experience and get a chance to interact with the avatars used in the simulation.

Location: Embassy Salon B

Leveraging the Revised CAEP Standards to Address Preparation Gaps and Improve P-12 Outcomes

Dr. Malina Monaco, CAEP

Dr. Lydia Cross, Georgia Southern University

Dr. Angie Gant, GaPSC

Dr. April Nelms, University of North Georgia

This presentation will include a detailed discussion of key revisions to the CAEP standards and how a stakeholder-focused model guided the process. In addition, the planning and action steps needed to leverage the CAEP accreditation process by EPPs to address preparation gaps and improve P-12 instruction and outcomes. EPP members will co-present about their experience and provide examples.

Location: Embassy Salon C

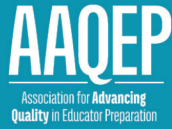
GACTE Fall Conference Schedule

Thursday, November 17, 2022

5:30 PM - 7:00 PM
8:00 PM

Awards Dinner
Candidate Ghost Trolley Tour (Pick up and drop off in front of the Embassy Suites Hotel.)





- ★ Collaboration
- ★ Innovation
- ★ Quality Assurance



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GACTE Fall Conference Schedule

Friday, November 18, 2022

8:00 AM	Registration
	Business Meetings
8:00 AM - 11:00 AM	Embassy Salon C: University System of Georgia Deans/EdRack
9:00 AM - 11:00 AM	<i>Embassy Salon A: Georgia Assessment Directors Association Meeting</i>
9:00 AM - 9:45 AM	Concurrent Session D

Teaching 411 -Knowing What to Expect is Half the Battle

Dr. Diane Ray, PAGE

Do you understand the "nuts and bolts" of public schools' operations and the impact on a teacher's experience and career? This presentation will include Georgia Teacher Retirement, State Health Benefits, sick leave, the legislature's impact, advocacy, and more. You will leave this session feeling proud to be a Georgia educator!

Location: Hampton Salon A - Teacher Candidate Track



The Importance of Advocacy and Organizing in Public Education

Mr. Skylar Nunley, GAE

Education and legislation are two things that go hand and hand in our country. However, legislators and educators rarely have the chance to intersect or collaborate on laws and policies that affect the classroom. We will discuss politics place in education and how we can advocate and organize as educators to make change.

Location: Hampton Salon B - Teacher Candidate Track



Strengthening Pre-Service Students' Self-Efficacy through Engaging Literacy Instruction & Culturally Responsive Practices

Dr. LaTeshia Warren, Wesleyan College

This study aims to help inform and equip higher education professionals with innovative classroom strategies to deepen student literacy knowledge and culturally relevant pedagogy while also increasing their self-efficacy.

Location: Embassy Salon B

GACTE Fall Conference Schedule

Friday, November 18, 2022

9:45 AM - 10:00 AM Break and Visit Vendors
10:00 AM - 10:45 AM Concurrent Sessions V

Classroom Management in Madness

Mr. Terrell Lane, GAE

Classroom Management in Madness is designed to give participants ideas that will cause students to find themselves in line with the vision for the classroom.

Location: Hampton Salon A - Teacher Candidate Track



Think Fast: Ethical Data Decisions in Your Classroom

Dr. Alicia Gonzalez Quiroz, BranchED

Dr. Ruby J. Stevens-Morgan, BranchED

As a teacher, you will make 1,500 decisions each day – often, these are minute-to-minute choices about how to best respond to and support your students. Teachers, without a doubt, are regularly faced with decisions regarding the ethical use of data. In this session, teacher candidates will explore the foundations of data ethics and discuss scenarios with data-centered ethical dilemmas encountered in real classrooms. Participants will engage in these school-based situations to spread awareness and assist with best practices for protecting student data.

Location: Hampton Salon B - Teacher Candidate Track

10:45 AM - 10:55 AM Visit Vendors
11:00 AM - 12:30 PM Luncheon and Closing Session: *Compliance in the Higher Education Space*
Carmen Alexander
Nwakaego Nkumeh Walker
Breana Ware
Closing Remarks

GACTE Fall Conference Schedule

Friday, November 18, 2022

Compliance in the Higher Education Space



Carmen Alexander

Carmen Alexander is Deputy Legal Counsel at Kennesaw State University. She joined KSU in December 2018. Prior to joining KSU, Carmen served as Trial Attorney for Veterans Administration, the U.S. Department of Labor and Senior Trial Attorney for the Fulton County Attorney's Office. In addition, Ms. Alexander has provided EEO-related consultant services and has conducted specialized investigations for local city governments. While her primary practice area is employment law, Carmen has extensive experience as a peacemaker mediating numerous of cases with the Justice Center of Atlanta. She also served as an attorney on staff at the boutique law firm Employment Law Solutions. Ms. Alexander earned her B.A. in Psychology from Mercer University in Macon, Ga, her MBA from Augusta State University and her JD from DePaul University in Chicago, IL.



Nwakaego
Nkumeh Walker

Nwakaego Nkumeh Walker is an experienced higher education attorney currently serving as Vice President and Chief Legal Affairs Officer for Kennesaw State University. In her role, Nwakaego oversees the Division of Legal Affairs and is responsible for a wide variety of legal issues related to the University's operation.

Prior to joining Kennesaw State University's Division of Legal Affairs, Nwakaego served as a senior attorney for a county government attorney's office, where she provided legal counsel on a range of complex matters, as well as representation in public employment litigation in state and federal courts.

Nwakaego earned her A.B. in Public Affairs from Princeton University and her J.D. from Vanderbilt University Law School, and currently resides in the metro Atlanta area.

GACTE Fall Conference Schedule

Friday, November 18, 2022

Compliance in the Higher Education Space



Breana Ware is the Associate Legal Counsel in the Division of Legal Affairs at Kennesaw State University. The Division of Legal Affairs works to ensure the University's compliance with Georgia law, as well as the policies and procedures of the University System of Georgia. At KSU, Breana specializes in all legal matters relating directly to students and student success and works closely with the Division of Student Affairs, Athletics, Global Affairs, and the Behavioral Response Team. Prior to joining KSU in 2019, Breana was a Senior Associate at Alston & Bird LLP in Atlanta, Georgia, where she focused on construction litigation, international arbitration, and government contracts.

Breana earned her J.D. from Harvard Law School, where she served for two years as a student-attorney representing indigent clients in family court proceedings for the Harvard Legal Aid Bureau. Breana earned her B.A., summa cum laude, in English Literature from Boston College.

Breana Ware

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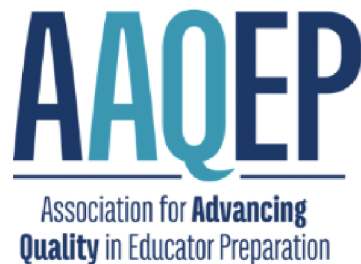
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